The Relationship between Parenting Practices and Develop Pupils Creativity

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Abstract: Now we live in an age where everything is changing rapidly. In recent decades there has been a dramatic change in style, too. Today's parents the tools and skills to newer, more efficient and appropriate to contemporary needs. Today more than ever our society needs creative people. Progress in a society, how to train and nurture the young generation. Attitudes, beliefs and behavior patterns of parents in the family or parenting practices can be, an essential factor in the development of children's personality and moral character and identity is established. Each of the specific educational practices, can have a major role in shaping a child's personality and identity. Identity formation takes place in several stages. Three are family members (father, mother and a child) in this type of interaction there. With the addition of a child, the interaction will be six. If a third child to be added to the number of family interaction to be ten. With each new child, the number of interactions can be similarly added. The human body is growing a family. The size and complexity, it is constantly changing.

Key words: Parenting, Education, Students, Parents, Relationships

INTRODUCTION

Cause of the problem and consider new solutions to it can also include the goals of education and to foster creative thinking and knowing that an important subset of these goals is a serious effort should be done. Various measures are necessary to achieve this important goal as the main innovation in general and behavioral objectives, including training managers, teachers, coaches and consultants specialized and efficient teaching and lesson planning, preparation, editing and compiling school textbooks, utilization of equipment and training assistance, and to provide general education environment be considered appropriate. To witness the talent of the students are thinking, such measures can also improve the quality of education, this valuable resource for human growth, development and scientific progress, industrial, economic, social and cultural competence to be used. If the and promote community development and progress in the stake in the fields of industry, agriculture and economics to know. Significant advances in the technology world due to industrial and intellectual creativity of the human collective mind of the thoughtful, creative and innovative. These people have been able in the areas of science and technology, creating new works are produced. Evolution to create human life. Certainly many of the problems of economic, social, cultural, political, creative solutions are needed in the community. When this issue should be considered, we can expect that the human capacity for creativity to flourish and grow as one of the most important tasks of education and foster families and the students are. that in the context of education by providing parents with innovative and modern methods of education, children are led towards innovation and innovative practices. Training for me is to foster creative, even if they are not large. Creativity is limited to one than another. Must be the inventor and innovator, not follower development and adherence to the atmosphere. Training people as dynamic, creative and requires the germinal appropriate measure of "education" as an important factor in academic failure and academic problems stem from how it is. Creative talents in the community to overcome existing bottlenecks, especially in the ways that innovation and freedom from dependency to self-sufficiency and to be there. It is also important to recognize the need to create conditions and environment and the provision of Education is new. Education, as fundamental aspects of human life, always as an effective tool in responding to the needs and requirements in different places and times has been raised.

Identity Of Parents And Parenting:

Relationships in the family is one of the factors in the child's identity. Parents of children with emotional closeness, support and control over children by parents, will lead to early identification. In contrast, children who are abandoned by their parents, to emotionally distance themselves have become a fragmentation of identity. These people never had the opportunity as well as with their parents are not respected. The families formed a successful identity, emotions are expressed with respect to the freedom of youth. In these families, while there is a sense of closeness and mutual respect. Children feel their parents are free to express opposition. The combination of emotional attachment to parents and encourage independence in the family is the identity of the determinants of growth. As intimate and closer relationship
with their parents who are better able they are independent. For someone to be more prepared. Good
to relationships with parents, teens, good motivation to establish their "independent" they are created.

Teens who feel that they are dependent on their parents. But are free to, to express their opinions. The
business identity (the identity) have been generally cordial relations with their parents. But they are deprived of the opportunity of being healthy. Teens who are scattered identity, at least the sincere and open communication about their families.

Families who are seeking power, may gain an identity formed early. Or in front of their families to show
their strength. More teens in their disputes with parents, and verbal and physical damage to your parents
would have prevented the base. Facilitate the acquisition of identity in their children because parents are
Democrats. And teenagers from having parents who are liberal or powerful, benefit.

Sense of personal competence is in the upper classes. This growing sense of identity, has a positive
impact. Social environment - a lot of cultural influences on identity development. But that should be
considered:
A - Sources of support for parents and friends, the self-esteem is essential.
B. One of the factors shaping its identity and its image has the consent of that person. Whenever a feeling of
inability and incompetence in this picture there is a growing adolescent identity crisis is difficult.
C. The identity of the schools and communities can provide a variety of opportunities to explore, it depends.
For example, teens who go to college and are faced with different beliefs and thoughts. Are encouraged, to
think independently about their results.
D. During the early stages of their identity. The program also includes classes that encourage thinking.
Enable young people, to accept the role. Socio-economic class of students, teachers and counselors who
encourage them down, get into college. Job training programs for adolescents, adults drowned them in the
world are working to help their business identity. Talking with adults and older peers who have been
working on issues of identity, can be useful in shaping identity.
E. The amount of family relationships in other factors affecting the formation of identity.
F. The culture or subculture or even the rate of social change, patterns of identity formation among
adolescents are different.

Parents in economic conditions - different styles for different social upbringing of their children are
being used. So that lower-class children with middle-class children see their parents more control. It's also
important to understand that middle class parents, the child is able to decide for themselves. How to act. To
act according to their individual can be determined. The parental social class, most likely, because the child
through a disciplined and make them feel guilty. Tend to use corporal punishment than parents downstairs.
Lower-class families, parents of older children to take more of your show. In parenting, and less protection
to apply.

Parenting Practices:

Each family, personal and social education of their children in certain ways can be used. This practice is
called parenting practices. Influenced by several factors, including cultural factors, social, political,
economic, etc.. Attitudes, beliefs and behavior patterns of parents in the family or parenting practices can be,
an essential factor in the development of children's personality and moral character and identity is
established. Each of the specific educational practices, can have a major role in shaping a child's personality
and identity. As we grow in a warm and friendly family environment is positively associated with the
psychological development of normal during adolescence.

Identity formation takes place in several stages. In the process of identity formation is considered,
which include:
A - Crisis: identity crisis or a period in which the person seeking the copy, the replication of the past,
expectations, social roles and age of the inquiry. The interests, talents and their orientation to contemplate
deals. Roles, ideals and different forms of identity are examined.
B - Commitment: Commitment is the decision is relatively durable, and the relative stability of different
forms of identity and orientation of the individual efforts of the decisions taken in the same sense of loyalty
is Ericsson.

Marcia Given these trends, four styles to define identity. Teenagers in their progress towards a coherent
identity, leaving behind four styles:
A - Identity agitated or bewildered. B. Identity formed early (premature). C. Delayed identification (ID

Methods For Children Of Parents In Effect On Creativity And Achievement:

In the 1940s, making the process easier and more flexible approaches to parenting were altered. In this
decade, theories of child rearing was carried out under the school of psychoanalysis. School where the
child's emotional and loss of control caused by severe stress were his natural impulses. The parents were
ordered to follow the normal procedure. The program is flexible with their needs, the child's needs are compatible, use. Today's parents feel that their problem is not the answer was simple.

Today more than ever our society needs creative people. Progress in a society, how to train and nurture the young generation. An important aspect of creativity is the domain of school psychology. Before a child can be creative or to the environment needs. Characteristics of creative people and creative about several issues related to family environment led to the creation, so now believed that the creative person, family environment, it Aside from my family environment is non-creative. Thus, creativity is a very complex issue, and recognize it as a flourishing building talents need to provide a modern educational methods. This is especially important in today's industrial society in the world of computers is tangible.

One of the most important and most fundamental human characteristics that distinguish him from other creatures of excellence and creativity. Creative thinking ability that it can be seen in all aspects of human life. Humans by the same creative thinking, increase their capabilities, to solve problems. Toward perfection and progress forward. Creative people have the desire and wishes of each family and each community has. Creative people seem to be crucial. Creativity is not a feature that only few people were to be provided. But all human beings enjoy the creativity. Although the incidence and growth rate is different for everyone. With human creativity is a talent. But nurturing the talent and provide a background for the incidence of training is required. Education, both formal and plays an important role in this field. Of the role of parents is crucial. Acceptance and adoption of academic achievement in the classroom is important. Therefore, each year is allocated to the large volume of studies. The first family is responsible for the development of personality and talent and creativity of Education and children's academic achievement and adjustment of the individual with society, the work is extensive, because the foundations of children's behavior is formed.

In Iran, to achieve independence and all-round development of individual and social, economic, industrial, scientific and cultural personalities to grow and awaken hearts and mind of the thinker and a skilled and capable hands is needed. Such characters must be trained. The family is extremely important. No doubt the family home and the first and most important social environment where the child's eyes will open to the world, the most effective role in controlling and directing the imagination and creativity has emerged.

**Child-centered:**

Many parents, Current state of Iranian families and parenting issues The child or the child is central to democracy are. So Bob can be a new approach to parenting issues and problems in Iran open.

Parents today, when education and parenting practices with 30-25 Years ago when they were children or teenagers, are compared, they are surprised. Father and Old mother was strict, but today they are tolerant and easy to get caught. More control over the overall behavior of older children were, but Today most of the minor children, not only monitor but also control - the more Childhood - have. I did not have much patience with kids. I The child can not know the words, but a lot of time for today's parents Children spend. Prior to the families, children as Today's families have not been considered.

Product Parental education yesterday, today is much better than their parents. Training with all points mentioned above, which are considered negative, the parents of children today More polite, have grown more independent and more resistant, but the children's parents Observed, expected, and related training are fragile. We've trained and how do we educate children?

**Parenting And Family As A System For Creative Achievement:**

Family can be as a social system or as part of a larger community in mind, the family of one hand with social organizations and institutions such as schools, markets and community-linked. Take the family on , so as an individual and family social system are linked together. If your family complete basic tasks done, the more strength we will continue with his life. The family system and social system prepares to enter the community.

Three are family members (father, mother and a child) in this type of interaction there. With the addition of a child, the interaction will be six. If a third child to be added to the number of family interaction to be ten. With each new child, the number of interactions can be similarly added. The human body is growing a family. The size and complexity, it is constantly changing. Family members as individuals and as part of the family unit to operate.

A special role in family patterns and behavior and the moral and social teaching is capable of. Any relationship between parents and dependent children, parents or children, or parents together, as a basis for social relationships are one-dimensional, the model should be.

Aggressive children have parents who are aggressive. Reclusive children with parents are reclusive and isolated.
There is no doubt that the economy is one of the pillars of the human family. Scientific and ethical aspects of economic, cultural and educational family plays a big role, happiness and misery in the economy, progress and decline, and the glory of victory and defeat and humiliation of families is profound.

Much conflict and discord, conflict, conflict and crime that occur in families, economic issues stems.

"If that is the question of what caused the war. Give a definitive answer is not easy. But the belief that economic factors play an important role in the war, there are many reasons that it has approved."

Inherent abilities of the learner to various socio-economic status is. Different type of cognitive processes of thinking, self-concept, group relations, and student-teacher relationships, opportunities for creativity and the experiences are profoundly influenced by social class. That the child is born and grown. Class students in high school and college students have been conducted. Despite efforts to encourage children to enter high school and university education have been conducted, the majority of students are from families with average and above average. Such, rather than academic economics, but also in terms of expectations and resources for parents or children deprived of education had distinct differences.

In the lower social classes had the least relish for formal education. The community is on the basis of their lower educational dropout will. More disadvantaged families in neighborhoods with large populations or in distant neighborhoods, where most of the family lives of its people, who are in science and literature. The interest and willingness to talk about new ideas, new inventions and discoveries there. Most of the children in her home about the book or subject, and new discoveries are not ready to participate in discussions, understanding the issues and maybe they will be harmony.

However, children whose parents are well-educated, more likely than other children will be interested, that they succeed in their studies. The kind of family life on children's learning is effective. For example, a child with his family to travel to more places. A child who has limited experience of travel, social studies,

Parenting With Emotional Intelligence:

Parenting is one of hard work on earth. However, we must prepare ourselves for that day. Should ask ourselves, What is our style? Or What? Whether we're raising their children as parents we have to train?

Now we live in an age where everything is changing rapidly. In recent decades there has been a dramatic change in style, too. Today's parents the tools and skills to newer, more efficient and appropriate to contemporary needs. So with the new concept of emotional intelligence and its introduction by Daniel G0lman (1995), many parents would welcome it. They showed interest in learning. The importance of emotional intelligence concepts like empathy, understanding, express and control emotions correctly insists. So parenting is based on a combination of knowledge and experience of emotional intelligence with empathy, wisdom, consciousness and self-governance. These skills can overcome common challenges, in the process of educating the present generation, are useful.

In addition to the physiological maintenance of teenagers, with issues such as identity crisis, pressure is the same age, independent of their parents face. The passage of this step makes it difficult for him. Here, more than anything to his wise guidance and management needs.

It happened to be joined, unless he understands the needs of parents. With this approach needs to be correct and reasonable. Parents can help with new tools such as love, joy and unity to set boundaries and parenting teens in their step.

Almost all teens, or in fact all human beings, in a moment of your life when they feel lonely, or makes sense in a world where everything seems strange and unfamiliar, are missing. The feeling that we must find its place in the world. The momentum suddenly felt very self-alienation, premature aging and abandoned youth loses.

Good preparation for parenting teenagers are faced with many sudden starts. But everything is cluttered, parenting practices, the need becomes more subtle. From the perspective of adolescents, the situation is being cluttered, teenage years are full of firsts. First encounters with drugs and alcohol, the first contact and the first responsibility of adulthood.

The dominant feeling of the situation is very good. But these are teenagers who are going down. They are violating the rules. Because I feel it coming through. But at the same bus with high risk, which fed the inevitable and certain others, the real question is, what are our teenagers. Teens want to have contact with others. In today's world are forced to grow up faster than ever. They are faced with a confusing variety of sources. Among them are simply missing.

When a terrible storm comes to maturity. Sea life is highly turbulent. The actual responsibilities of adulthood appears. For teenagers, it is vital to find a fulcrum. Parents are the best anchor, which will be present. Parents who will act with emotional intelligence. According to a valuable part of your relationship.

Parents of children with learning, communicating through a practice as simple as reading a page of the paper together, but also understand how to become one of the fundamental components of the moral issues of adolescent identity development. But the rules and principles should be applied with caution. Laws, rules
and principles, as long as the source of flexible, loving and will not come, it will have value. Parents are children's best friend. Succeeded in raising a teen parent, must play several roles. Favor of the discipline or even in some cases also covers the role of villain. But they often have the same friends, the people have the confidence to play well and play together.

Parenting methods based on emotional intelligence in the evening with a lot of running about being a parent is faced with a myriad of small events during the conflict and sudden crises that demand rapid response. These reactions, consequences that have followed, which affect how the character. The teenage experience is required. The person you communicate with your teen provides. We, being young is wonderful. Human feeling, committed and courageous, a person's inner strength and his password is his justice. To achieve these goals, human to human need. Only love is not enough. Insight alone is insufficient. Good parents should have the skills.

It is too busy? Whether you choose to call it a lifestyle? With the busy lives, often we're caught, not the result of careful planning. I accidentally formed. All work and busy, we are faced with increasing stress. Causes less time and opportunity to give their children. Even when the children are part of our mind while thinking of things that I've done some other things to do in the future is involved. The full participation of the children is difficult. We have a lot of obsession. Scheduled for delivery to their destination and their children, rushed to do things, not out of concern about planning for their children. They often believe they have a good position in the list of priorities of their parents.

Parents are responsible for the prolific and popular children's adolescence. Perhaps the only thing harder than being a teenager. Young at this time than ever with more effective resource is encountered. He is also thinking of creating a diversion of resources. The school cannot solve our problems. But we can. Since the beginning of history, never such a large volume of information, which look great in any role they may have no control, is not directly accessible to children. In the current era, the attention of parents for their children, are engaged in tough competition with a variety of factors. Constantly trying to influence their children. But a variety of different channels to reach the children, encourage them, to think and act differently. Parents trying to reduce the effect. Parents are very valuable and limited time. Our busy lives, creates many obstacles. Even if the teenager, they may qualify for a different world is possible. Teenagers, influenced by peers, media, Internet and various factors are, we are unaware of them. Given that, our capacity is limited to parenting. Therefore, the method we use emotional intelligence in parenting.

Conscious Parenting:
Love, laughter, limits, and we consider the correlation of the core parenting. In a busy life, many things, including non-homogeneous information about parenting, the core of it is vague and uncertain.

Safe and effective action to begin working with teens is necessary, emotional intelligence can help. We must pull their own emotions and the logic of situations that we encounter, we balance. Must learn that their feelings about the situation emerging in relation to correctly identify and shape their actions according to these factors. That represent specific areas of emotional intelligence are parenting, including:
A. Awareness of self and others.  B. Show empathy and try to understand others' perspectives.  C. Just sit tight and follow the golden rule.  D. Positive, purposeful and having a plan.  E. Best use of social skills (BEST) to control and guide the relationship
ESP implementation tools available to parents in these areas are. That these components are:
A - Evaluation (E) Evaluating and off the situation, feelings and views of those who deal with them and their desire to deter excessive and inappropriate kind as to respond very quickly.
B- Select (S) selecting goals and planning for a positive and constructive action.
C- the work (p) proceeding with the use of appropriate social skills.

Communication In Parenting:
The excessive size of our compassion, but the effect of dependency and mental amblyopic in children will. Give the orders, threats, excessive talking, leave blank questions, advise children to permanent, self-important a communication barrier between parents and children. Children should always make his own show, despite all the extravagance of what to do and has done or not done the things he has done and extravagance. Vocabulary in their conversations with their children do, they are emotional times, so choose your words carefully. The negative implications of the words that will inspire children, do not use. Low level of negative traits such stupid, stupid, lazy, do not use stupid. Sentences such as, your children, you understand what could have damaging effects on them. Always time for fun and doing fun activities that their child loves to consider. Remember that it never affected his mood, review and evaluation of the child or not judged. Our behavior as parents, is a living model for children, after all we are careful in their behavior.
Conclusion:
Faced with problems of human life is always looking for ways to solve them are useful, some of the experiences and findings to the relief of others, and sometimes to think of new ways to solve problems. Obviously the new way, explore unknown underlying the emergence and development of various sciences and depth in each of the areas of human knowledge. The main goals of education, to develop human talent is different. Training people as dynamic, creative and requires the germinal appropriate measure of "education" as an important factor in academic failure and academic problems stem from how it is. The families formed a successful identity, emotions are expressed with respect to the freedom of youth. In these families, while there is a sense of closeness and mutual respect. Children feel their parents are free to express opposition. The combination of emotional attachment to parents and encourage independence in the family is the identity of the determinants of growth. Parents in economic conditions - different styles for different social upbringing of their children are being used. So that lower-class children with middle-class children see their parents more control. Product Parental education yesterday, today is much better than their parents. Good preparation for parenting teenagers are faced with many sudden starts.

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