Investigate How Knowledge, Skills and Attitudes in Citizenship Education

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Abstract: The purpose of the educational system in the world of elementary education to higher education to meet the demands and needs of society. Community well-being of every community in its ability to transfer knowledge, attitudes and skills depends. To play an active and informed citizenry is essential. Today, due to the rapid growth of communications technology, immigration, the increasing cultural and linguistic diversity and the rapid changes in political, social and economic change is the concept of citizenship. This change has had on today's educational systems to prepare young people for life in the contemporary world needs knowledge, attitude and skills for effective communication in the national scale, local, regional and international meet. And to develop programs to achieve these goals. Survey on Higher Education shows the extent of the world, education is always useful citizen of explicit and implicit goals of this system, the universities are expected to train citizens to have a look at the macro issues of national, regional and global are, will play a more active role. Therefore, in this regard that it has been successful in higher education in citizenship education and students the knowledge, attitudes and skills necessary for citizenship in relation to various aspects of national and international arenas are important, there is a need to study and research. Accordingly, with the aim of achieving a clearer vision of the status of citizenship education in higher education research has been done.

Key words: Knowledge, Skills, Citizens, Universities, Culture.

INTRODUCTION

One of topics important at within studies social, concept citizenship. The concept seek promoting principles basic democracy at between people society. From this perspective, issues citizenship education of importance certain have is to so that often this issues role vital in process formation one nation and consolidation base find democracy play are to and cause are between the school and environment social-political action mutual the comes. The higher education from the beginning century twentieth attention certain to concept citizenship had is, if that of important most goals system training and upbringing, nurture citizens aware to law and tasks own and also committed at toward society be. No doubt higher education system at this field role important yes. Program find curriculum to species a should designing are that of one side students the at achieve to such goal help to and factors the that barrier achieve to such the goal be identification has and at direction elimination they try. Task education and nurture people community to title factor base and fundamental on responsibility system training and training.

Importance functions education and cultured until there is rousseau that "rosoo" the ship rescue reflect human community, "kant" tool for man to man and owner experts separated of property find individual and each type discrimination it the mean to life all people community know. Goals final training and upbringing the can in the two target general: the following summary:

a-nurture character man.

b- fix needs social.

citizen university to title approach that to types law human at society mention are to interaction between individual community the direction are and also to one commitment two next, partnership aware individual at verb interactions society and realizing and respect to law individual by government mention yes.

The range of migration in the world and its consequences for vulnerable immigrant communities, large fast changes in modern societies within which individual and interpersonal communication, block groups and economic-into political influence is widespread consumption of popular participation, political transformation and economic conditions, development of communication above all the main features of modern citizens who are seeking self-interest and personal advantage (Grn, 2003) the problem of citizenship education at national level in both trans-national level to a citizenship has become an important problem and has become almost a universal feature.

Citizens, Professionals and the Phenomenon of Globalization:

Globalization as a reality now Is important. Faced with this era of globalization and global citizenship, the field of science, Management strategies and teaching and learning. This change in the boundaries of professional training Makes great demands. That may be close to the border crisis in higher education.
Universities and higher education institutions are obliged to train citizens in the Third Millennium Professional. Begin to be a fit and meet the needs of the millennium.

In many developing countries and developed staff education in these countries, with determination and with the development of educational programs, diversity, citizenship training right at the head of his actions have. 1990 training active citizens and effective one key goals of the curriculum in the country is Australia. This form of citizenship education in Canada as one of the most important tasks of the educational system and ways to achieve it is to. For staying beyond the rear of the journey progresses, students should know and Skills for effective citizenship and will acquire the international community. Citizens The international community must be able to connect to the culture and belief in itself, but However in a common global culture, have an effective partnership. On the one hand the unity without diversity. The central rule of some cultures and other cultures leads to suppression, because the unity and Diversity should be a balanced coexistence. Century that a new kind of citizenship First it needs, multicultural citizenship is This refers to multi-cultural citizenship is the right and the need to protect citizens Own culture and cultural commitment to trans-national recognition and legitimacy Be given. Citizenship education should help people to understand, transparent and properly Their role in national and international community and understand the business. How they live in communities, cultural Your life will affect others and how global events can Affect their daily lives?

One of the important goals of citizenship education should help learners to acquire Identities, national and global problems and to solve difficult problems as a citizen Such as international conflicts, wars, epidemics of AIDS, global poverty and And active participation of key Have. Quick look at the history of higher education and research to Been performed in this field, reflecting the fact that theoretical and practical lessons learned from The education of citizens in order to develop a professional career with the facts in regard to citizenship Developed countries there is a difference. From an economic perspective, a professional qualification in this It is important to increase the productivity, quality and creating a skilled and trained workforce Environment for innovation in the world of global competition have an important role. From a social perspective, An increased understanding of political issues, participation in social events, unity, social justice and To strengthen human rights and self-concept. Vocational training for citizens who need community Able to actively participate in social life and with different methods in health and Social and environmental well-being of local, national and international strive, is important. Although all people Regardless of socioeconomic status, intelligence or skill the rights and responsibilities All citizens are involved. It is obvious that the effectiveness, efficiency and their ability to Functions effectively as a citizen in modern society and learn to learn a complex quantity and Quality depends on the capacity building that is in them. Educational opportunities Training should be provided in parallel to other social changes and a And interactive two-way process the change in society to prepare citizens Future, rapid and accelerating changes in society to consider. The above requirements, And the lack of a compiled program that has the backing of professionals with higher education If no, how to train citizens with professional standards within the scientific questions The following makes clear:

A- What are the core competencies resident professionals in the third millennium?
B- What framework (model) can be used to educate citizens in a professional The proposed system of higher education?

At least three separate areas of the field of civil justice, and political context Encompasses the social sphere. Framework Vocational training is useful in higher education that includes personal and tacit knowledge, Subject knowledge and process knowledge. To the knowledge of the subject is a field of knowledge that The action was based on the basic concepts and principles in a professional field is applied. The second type of professional knowledge, personal knowledge that the interpretation of experience. The third type of professional training, knowledge is a process, ie knowing how To perform the various processes that act in a professional role and contributions have included the following:

A. Process information
B. Behavior skills
C. Teaching processes
D. Information
E. Control behavior Own

If A citizen of vocational education and vocational training should be provided through programs Teaching them honesty, compassion, respect, responsibility and courage to teach. This During the academic training of the early start and be institutionalized. Education and training for professional Management and academic leadership to create a common language. The communication Between the symbolic staff, faculty, academic administrators in a corporate structure the Professional growth and development through the establishment of a common language making it. Promotion of staff And provide faculty. They turn to the common language students Teach. This model emphasizes the use of a combination of traditional methods and techniques Is a professional. We should not be captivated by the University to issue Degree, Masters
and PhD, the citizens, but should be professional Life to education. To create change in society and have the knowledge, skills and Community and the community to share their insights with others. Citizens should be university career Economic growth in the field of trade and industry and help promote quality basic education and Enhance teaching and learning process, provided secondary and Give.

The Basic Problems of Citizens:
Underdevelopment of third world countries (which is also among them) and the increasing developments in science and technology advanced and developing societies, being dependent on government spending to education raise people's expectations for its demands lack of financial resources for construction, and equipping of schools, the complexity of the methods of participation in education low salaries of teachers, inability to attract talented people with high intelligence levels can be important for a job outside the education system outlined problems. That many countries are facing.

Current methods for selecting recruiting training and retention of human resources employed in education, inefficient system administrators to select a particular level of education offices (including headquarters, provincial and regional), inefficient system control, monitoring and evaluation of scientific views plans procedures and practices the curriculum is less effective being based on the results of scientific research and adapt knowledge and technology. Low literacy and lack of motivation and interest in their science teachers to teach in classrooms, not love of learning, loving and intimate relationships between staff and management of schools, teachers and students in the school's lack of vitality in the interior of the main problems Education is. Citizenship at least four problems facing the following:
A- Individual citizens.
B- Communication within the transnational, national, and local citizens.
C- change of citizenship in the context of reconstruction and political relations, not lacking in the overall political framework.
D - radical in the context of regional and global citizenship (Elliot 2001: 60).

Required to achieve consensus on a set of cultural citizenship, cultural citizenship is founded. Development of citizenship in Western societies as a result of the emergence of modernity and specific values. Citizenship can be divided into two periods, pre-modern and modern. Pre-modern era to medieval times and the rise of independent cities in the West is open. But the changes caused by industrialization, the emergence and development of public sector, civil society development, the nuclear family and its values, strength of ethnic groups and extended instrumental rationality of modern forms of citizenship. This modern citizenship, in the West is a cultural foundation and around egalitarian values, a civic responsibility for their actions, trust and individuality is formed. These values are dynamic and a dynamic relationship exists between them (Kalberg 1993).

The idea of cultural citizenship in width and in line with efforts to achieve cultural democracy should be understood (Giroux 1992: 246). From this perspective, all social groups including youth and popular culture and consumption, their objective should therefore be accepted.

Rights of Citizens:
One way to understand the concepts of citizen-cultural comparison with other citizens. Triple citizenship rights in theory are equally important. Historically, there is such a transposition, for example, while in many communities because of their civil and political rights but social rights are not provided. In the current context of globalization and cultural diversity, issues of cultural rights of citizens as political rights, civil and social matters (Stevenson 2003: 7). In addition to the civil rights of citizens, political, social and cultural rights are also important (Tuner 1993; Rosh 1992). The concept of cultural citizenship and cultural rights is to provide the observer. The citizen observer to ensure the rights of women, children, minorities, ethnic and other social groups (Turner12: 1993). Cultural rights "means rights to social groups such as women, children, disabled, minorities, immigrants and other social identities. The acknowledgment of cultural rights and recognition of social identity and group identity is no obstacle in the way of representation recognition without being marginalized, distorted and the acceptance and integration in society without normalization humiliation to which they may be, is. Other means of cultural citizenship, according to the general public and to consider the meaning of all cultures, including but not limited to a single culture is elite. This means the public and popular culture the dominant approach in the tradition of democratic citizens. The concept of citizenship is a political tradition that seeks to expand the involvement and participation in decisions shaping the law and society. The concept of citizenship in the modern era of the educated elite and the general public to all members of a nation and expanded. "No political democracy can not work without considering (Horlick-Jones, et al., 2004) the public to be effectively organized» (Grossberg 1992: 64). The concept of culture as high art not just the way biology and culture noble, democratic means for acknowledgment of culture and popular culture are also looking at the owner. Other cultural dimensions of citizenship the right to talk or communication. Cultural citizenship and the
rights of citizenship based on her life as a "community foundation communications" is. Rights relating to the communication of essential civil rights priorities against other social and economic rights he has. In a modern civil society the daily practice of democratic communication should be established. (Cohen and Arato, 1992)

Participation in public and having the opportunity to change the culture of another important dimension of the cultural rights of citizens (Bloomsfield and Bianchini 2001: 108). Right to education, including the right of access to higher education, including cultural rights of citizens with regard to this point is considered. Between mass culture and popular culture at the same time, and the right to education and higher education there is a relation. Popular culture and cultural citizenship involves substitute aristocratic ethics. Moral democratic education through the principle of equality and access to higher education. (Turner 2001: 16).

The university offers a level of cultural citizenship in which citizens can participate in the culture of the university system.

All humans have the right to use cultural products and participate in cultural production. Promote and accept this concept as a principle, that the rights of citizens to access government justifies its culture.

Conclusion:

Issues citizenship education, role vital in process formation one nation and consolidation base find democracy play are to. Between the school and environment social-political action mutual creates. Citizen, academic to title approach, to types law human at society mention are to interaction between individual community the direction are occur. To one commitment two next partnership aware individual at verb interactions society and realizing and respect to law individual by government deals. In many developed and developing countries, education officials in these countries, with determination and with diverse educational program, training citizens have the right at the head of his actions. Citizenship education should help people to understand, transparent and properly. Their role in national and international community and understand the business. How they live in communities, cultural Your life will affect others and how global events can Affect their daily lives? From an economic perspective, a professional qualification in this It is important to increase the productivity, quality and creating a skilled and trained workforce Environment for innovation in the world of global competition have an important role. From a social perspective, An increased understanding of political issues, participation in social events, unity, social justice and To strengthen human rights and self-concept. We should not be captivated by the University to issue Degree, Masters and PhD, the citizens, but should be professional Life to education. To create change in society and have the knowledge, skills and Community and the community to share their insights with others. Required to achieve consensus on a set of cultural citizenship, cultural citizenship is founded. Development of citizenship in Western societies as a result of the emergence of modernity and Thq specific values. Citizenship can be divided into two periods, pre-modern and modern.

REFERENCES
