

Compare the Performance of Trained and Untrained Teachers in Primary Teacher Training Centers

Behzadfar Marjan

Department of management, Karaj Branch, Islamic Azad University, Karaj, Iran.

Abstract: School education (primary) entry point in a long time and is important in the lives of children, if the course is planned and implemented in this period is good. Sufficient guarantees for their personal and social situations in the future will provide. The basic aim of the study compared the performance of trained and untrained teachers in primary teacher training centers are. Compared to this view, managers, inspectors and cooperation is being addressed. Overall, the research indicates that the performance of teachers trained and untrained teachers in teacher training centers, the Center has more.

Key words: teacher training, primary education.

INTRODUCTION

But the best art teacher, art teacher education. Although the role and mission of teachers in children, adolescents and youth and train manpower needed in each community, the magnification will be an important element of education and teachers say that the main factor in the selection and transmission of cultural elements and the technical and scientific achievements and human experience have made the new generation. With the creation of teacher training centers and programs are properly qualified teachers, skilled, balanced, compassionate and committed to education. Fundamental transformation of the education provided. Conducting research on teacher training, in the current situation in Iran and the world is something that it was unaware of it, especially the social and cultural situation in Iran in the past two decades has undergone huge changes so that the predicted effects on future generations is difficult. The motivation for this research arises from the fact that the education of our doctor's magnificent GH principles in education and how traumatic it is square and the vast majority of our fellow citizens are still illiterate and the painful reality of this is that the quality Educated people do not like the manual eradication of illiteracy and expansion of basic education as a future before us are encouraging.

Also, because each year a large number of candidates are selected for teacher training centers. Two years to pay teacher education and skills, obviously, for the boarding facilities that are enormous sums are spent. If the training is given in this course does not help him in the classroom, student life and the country is wasted, the evaluation also assessed the work of a teacher training course graduates, allowing authorities to provide bring. The success rate and lack of teacher training system and seeks to reform the pay raise and make necessary changes and create the content.

On the other hand the efficiency of teacher training and information to planners and officials to reflect the role of teachers in the schools and the community is clear. This will enhance the dignity of teachers.

Also, if graduates of teacher training are more successful than other teachers in their work, is it worth to be provided to teachers through teacher training and recruit troops to prevent untrained. Prepare and equip young teachers to their professional skills before entering the classroom, the main task of educational sciences, teacher training centers and organizations that in many ways that teacher education or training courses for teachers are trained based on the belief that it is important that teacher training, teacher training is considered unique in trying to work.

Teacher Training Centre And Untrained Teachers:

Teacher Training Center, are those of the institutions under the Ministry of Education, funded and trained its teachers to degree level in various disciplines are responsible for primary and help. Untrained teachers, including teachers are those who have graduated from colleges and teacher training centers, which are not in the colleges and teacher training centers, and these individuals may have a university degree or a bachelor's degree in higher education and that no Teacher in-service training or have seen, are

Important And Primary Goals:

Growth and character development of children of primary school education and training is very important and the course of obedience, discipline, creativity and talent development are the general said.

In one of the documents related to the primary objectives of this course include:

Corresponding Author: Behzadfar Marjan, Department of management, Karaj Branch, Islamic Azad University, Karaj, Iran.
E-mail: marjan_behzadfar2006@yahoo.com

1. Development of religious virtues and moral virtues in students.
2. Nurturing talent and helping students develop their creativity.
3. Forces physical education students.
4. Develop basic skills in reading, writing, counting.
5. Training of health tips to follow in the family and community health issues.
6. Used to familiarize children and their families to live outside of the collective.
7. Prepare children for higher education.
8. To acquaint them of Information Act.

Programs and Primary School Books:

Goals for primary school students in school and out of it, doing activities that they can plan and timetable to take the course. In primary school, students in first and second base, third, fourth and fifth each have 24 hours of formal lessons. So the lesson for first to fifth grade students each year is 800 hours. Lessons are usually 50 minutes early, and in some schools and two more, actually less time is spent. 45 minutes in the first and second base. According to the approved courses in primary school textbooks, organized by the Office of Research and Curriculum, published author and will be published. Teaching textbooks for primary school teaching guide book also has been prepared and published. In addition to the curriculum and classroom activities, educational and artistic activities will be introduced in primary schools in the regulations and instructions, how they are communicated. Primary school teachers due to a prominent role in learning and education of children throughout their lives, and also because of their behavior and motivation in learning is effective.

Teacher Performance:

Performance based on teacher attitudes, intentions and character based on him being the one hand and comprehensive empowerment skills in classroom management is the cornerstone of the students, but teachers' skills and techniques needed to provide the optimum conditions for the realization People will learn. Effectiveness of teacher training to meet the five basic elements of education: the program, teaching methods, educational media (through training) and evaluation of teacher training are examined.

Teacher: The Teacher is the Following:

1. Knowledge and information.
2. Benefit to students, teachers, psychological characteristics, ideological, moral fitness to be a teacher with a mission.
3. Get ready to work habits and desirable method.

Teacher training is to improve science and technology. Iran aims to develop competence and skills of teachers in teacher training and to create new scientific role of the teacher knows about the new science teachers, it states that:

"Today's science community as connecting to other aspects of human activity, and thus looks for teachers should be rich in scientific terms. Progress of science and technology in Iran is important. It is important that teachers have adequate information about community needs or the needs and the needs or requirements, through the promotion of science to be diligent.

Teacher Training Curricula:

Teacher training curricula in three goals as the overall priority should be:

1. The psychological and moral.
2. Scientific knowledge.
3. Technology Education and Teaching.

And the first encounters of the Centre for teachers and students can be mentors. About two-thirds of the material to learn about public issues such as psychology, general methods, technology teacher and class would be achieved. In a comprehensive teacher training program, it is possible and appropriate courses or training programs for volunteers with specific course content and teaching unit and individual choice to fit your interest and expertise in education, they have freedom.

Methods of Education in Teacher Training:

During the development of methods, different roles for teachers in student learning have been given. Some, like Socrates and Rousseau's democratic way of non-interference in nature has been advised of the child or the teacher in the ruling and decide the knower and believe everything the teacher teaches, the question, students respond. This summary is based on the verb taking pupils within the class. In the

twentieth century, the teacher's role changes from authoritarian to democratic procedures and the teacher's orbit to orbit and then the teacher and student participation in learning activities has been designed. Psychology is the study of child development and school readiness, the nature of the curriculum, facilities and learning conditions are taken into account. Active methods include methods, Dewey, and Dalton is a program of education, pro-active approach on the belief that children should be enabled, through observation, reflection and personal experience to analyze and learn. The success rate depends on the teacher to teach her how sensitive and complex, so it is ready, the teacher training, teachers should be equipped with the latest innovations and teaching methods, active methods of teaching in the classroom presentation techniques are actually Learning to be active. Units are converted to classrooms and students work in groups to different activities. In addition to boarding school to provide teacher training facilities if the location is right next to the teacher, there is a sense of cooperation. The development of personality and behavior change in different groups of teachers to students including: library, views, field trips and workshops in painting, writing, publishing and translation exercises, ... Participate. Future teachers during their duty only to listen, and try to memorize a book discussion, otherwise they know they cannot expect students to work in the school community and encourage responsibility and cooperation.

Media Education in Teacher Training:

Educational media, educational resources and learning in the years that there are training programs, often as second-class materials with verbal expression, teachers, blackboards, textbooks and other traditional methods have been used. Teachers often use the media in the classroom when they have extra time. That's usually long training aids are considered. Perhaps the lack of media training of teachers is the most important and effective role in teaching and learning has not been realized. No teachers to use educational resources that generally comes from here as they are trained, teach. Most teachers in their history, very few businesses have the resources and trained solely through word of teacher and textbook reading. Educational media, including media, written, visual display (graphical and non graphical), three situations can be educational, and multimedia. In teacher training, educational media, textbooks, libraries, laboratories, workshops, prayer hall, sports ground, a blackboard and have the most modern teaching aids are not equipped to train teachers.

Assessment of Teacher Education:

If the evaluation criteria and gathering information and comparing it with the judge to know about it, the teacher education students and teachers continually evaluate the activities to be performed. At the end of each semester, examinations of various courses in many subjects, teachers are allowed to come to the written test score of 15 points and 5 are devoted to a class and students outside of class. Student teaching internship in a school administrator, teacher guides and teacher guides through all the evaluation criteria are given a rating scale on the other hand, the authorities of each student teacher during the two years of college or center have to provide evaluation, teacher training each year, teachers are evaluated by students, who accept this type of evaluation of teachers in teacher training is effective.

Given the above description, education and time-consuming and difficult affair, but with the advantage of beginning any evolution of education in which teachers are the highest and most responsible role, and with the knowledge and skills gained Say, can the school environment to convert the space to grow and flourish.

Conclusion:

The results show that the average academic achievement of students of teachers trained in the field of higher education students, not teachers. Academic progress of students, teachers trained in the percentage of satisfactory academic progress of students by teachers is not seen. Effectiveness of teachers trained in teacher training centers, higher performance, teachers are untrained in these centers.

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