

Distance Education Based on Educational Philosophy, Postmodernism

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Abstract: Methods in-person, semi-non-person presence, modulation techniques with "traditional" and "modern" education system and the integrity of the facility provides for sweeping. In this case, the education system more power to solve the problems ahead and can provide to human obligations - legal, human resources and empowerment play their international commitments to action today .. Group believe that the media should countries in the educational system should be of particular importance and the first arguments justify this type of education, based on the fact that the media in everyday life are of special importance. Therefore the task system of education and the schools to teach their students that take advantage of the media. Postmodernism and postmodern space so that if the media is linked to postmodernism media interpreted the rule, we have gone astray a little. Postmodern condition gradually in schools and classrooms wall collapses the boundaries of structural information technology education pre-modern and modern will prevail and for learning new social fields are formed, but despite the major changes the teacher's role in coordinating the learning process does not remove. According to this article as the subject of distance education, media and media features and post-modern education and media in order to affect the advantages and disadvantages of education distance education system are examined. Methods in-person, semi-non-person presence, modulation techniques with "traditional" and "modern" education system and the integrity of the facility provides for sweeping. In this case, the education system more power to solve the problems ahead and can provide to human obligations - legal, human resources and empowerment play their international commitments to action today. Group believe that the media should countries in the educational system should be of particular importance and the first arguments justify this type of education, based on the fact that the media in everyday life are of special importance. Therefore the task system of education and the schools to teach their students that take advantage of the media. Postmodernism and postmodern space so that if the media is linked to postmodernism media interpreted the rule, we have gone astray a little. Postmodern condition gradually in schools and classrooms wall collapses the boundaries of structural information technology education pre-modern and modern will prevail and for learning new social fields are formed, but despite the major changes the teacher's role in coordinating the learning process does not remove.

Key words: Distance Education-Media-postmodern-education.

INTRODUCTION

Undoubtedly the future of any society, the quality and efficiency of the country's educational system is dependent. Thus, efficiency and productivity of any size educational programs are effective and useful community health and prosperity tomorrow will be more. In past decades, new technologies of communication, regardless of whether welcomed or resistance faced by Government or not, geographical borders any country within the past and found their way all societies and all other aspects of human life transformed have made. Now the first decade of the twenty-first century seems almost common vision of development and change around the world in general are taken.

In the modern era of speed post, the first letter of the language makes humans are indeed the media, because the media made Metaphors and Metaphors create content of the cultures. Dominant role in the culture media reflects culture, not just because that company also made gains in the culture. One hand, are processes that come out of it and the culture is made and the other hand, in a scene that played in the cultural and social life is a perpetual process. Culture is the product of abstract forces, but its cornerstone is the path with concrete systems.

Common cultural patterns, the created culture has been assigned, changed and finally transmitted by the communications, media priorities so often been community priorities and what is emphasized by Medias, emphasized individual and social media audience is located. Media through the provision of correct or incorrect behavior consumer gun, causing orientation of people are kind, capable of thinking in society make public. Due to present a message through the media, people's opinion against the idea of social (media) sees, and in many cases to change the media messages they believe (Poor-Norooz, 2004).

McLuhan a few decades ago believed that our time has undergone a revolution and the crisis because of the neglect of academic development and expansion of the use of new electronic media has occurred. Torn down, and produced specialized products packaged in the future will be lost and the originality and diversity and will replace them, especially the way for real participation of all individuals will be opened (McLuhan, Azari translation, 1998). Communications equipment such as radio and television after a new partnership on events and individual events can result traditional bonds and chains that are oriented to the expertise reduces. The aim of education should create originality and invention in humans and it will strengthen. According to McLuhan trinity between the two schools tomorrow to work and leisure will be lost. Teaching through radio and television training programs shall be conducted by electronic machines and teachers, other students do not need to maintain all the knowledge but this information will be stored in electronic brains and will be publicly available. Students in this period constitute a researcher and will probe the media and that all communications equipment is in possession and their learning environment to suit your character shapes (casino, translated Asadi, 1985).

Power distance education computer networks, Internet, satellite networks and new digital uses science. Distance education in principle, using the art network technology to design, selection, development and management of educational process is (Zakeri, 2002).

With the advent of modern media and modern technology such as satellites and computers, all roles possess the education and training, control of the school lessons, and to making quality education and training schools decreased and new competitors will control education and other limited education would not be a place called school. Indisputable that contemporary (postmodern) duty education and socialization for individuals only educational institutions but rather beside the formal institutions, informal institutions are working in another one of their most important and largest are the media. Globalization now pale borders make people goods and information, customized to the same norms and values and local cultures and ethnic destroyed and its dominant culture and values will be replaced. Different experiences during the decade 1960 - 1950 took place in the media indicated that the use of media in learning rate affects learners. And the other length of time needed for training reduces. Understanding how the media and the application of the most important success factor in the good use of media.

Today a group believes that the media educational systems of different countries should be a special place and the first argument must be a justification for this type of training, based on the fact that the media in everyday life are of special importance. Therefore the task system of education and the schools to teach their students that take advantage of the media (Mohseni, 2001, p. 128).

Due to issues related to post-modern curriculum, Curriculum postmodern emphasis on the discussions which led to increased awareness of cultural, historical, political, ecological, aesthetic and theological is, which means the type of curriculum to the context and conditions human life rests on general knowledge and sensitivity to environmental issues, certain parts of the curriculum proposals are postmodern. Postmodern curriculum in terms of unity back to "teacher learning" and "text readers" should dialogue, negotiation and interaction is a. Curriculum approved methods, some of them phenomenological method, his method - writing biographies and political methods. It has the ability to change. Curriculum should not be exclusive and focused. (Various voices must be heard) curriculum flexible, compatible and cooperative (Frmhyny Farahani, 2004). Education critical citizens, and the emphasis on constructive dialogue, different systems of difference and as educational purpose, being practical value to students (students as well as producer and consumer of knowledge to come, not just the knower), attention public culture and cultural studies, its creators features curricula is postmodern era.

Generally there is a belief that development and the media, schools and educational institutions will make to limit their activities and roles of the other necessities in the world is changing rapidly and the type of organization are held accountable and their activities to change (UNESCO, translation Amiri, 1990, pp: 132).

Education should be at any time and place in human life on this world and the media have been using media such as internet, television, movies and Continuing to pay for education. Also education using the media attempt to strengthen critical thinking, problem solving, creating a spirit of cooperation and collaboration and promote life skills and citizenship (Attaran, 2004, pp: 30).

Today we live in an age in all aspects of the media fully analyzed deeply and we have not been about the nature and durability of its effects and know very little more we argue on the basis of suspicion, hypothesis and not proven facts, is based (Schneider and King, translated Kharazmi, 1995). Therefore, media presence in the contemporary era requires wise and philosophical questions in philosophy, Postmodernism article about the role of education and training in contemporary media has been investigated.

Reasons Tend to Distance Education:

- Increasing Students day by day
- Broad access of students and students of computer facilities and institutions
- Development and the growing computer industry
- Training needs at any time and any place
- Changes there in the texts
- Become intertwined with work and career education
- The limited capacity of universities
- Teachers need to use the experiences that highlight their availability in a time and a place is almost impossible.
- Enterprises need to avoid travel costs flight instructors
- Students feel the need to raise the educational power
- Teachers feel the need to raise their efficiency
- Ability to get field training in private enterprises with capital less academic
- Creation of a constructive competition among institutions and public and private training centers
- Increasing tendency of people to the lifelong education
- Need to match students with different abilities and stretch
- Require the creation of cheaper education system for students and reduce pressure on the budget was imposed
- Increasing the teachers hope their job and called for them to increase their ability to continue their work

Media Definition:

Media means an interface or device or material between two things. Translate the lexical meaning of the media also seems to be closely coordinated. In fact, media equipment and communication bridges between receptor and message center are messages (Fardanesh, 2003). Technological tools, media messages are for publication. All media are a set of training can be used to exchange information, motivation and entertainment can be used (Bourne, philosophical translation, 2000). The effect of media theory, media has three important features; inducing action and ways to treat the society and the formation and consolidation of human experiences and the integration of the world are (Mehrddad, 2001). McLuhan (1964 quoted Poortahmasby, 2008) claims that community media nature of each age are given the era he also believes; media are along the human senses. According to this theory, along with growing community has grown technologies. Letters to our Internet media and the effect it have affected other words, the media is the message itself. Media rules, resonance, being old, retrieval and consolidation to our show. No more humans can live in isolation but also by their different electronic media or non-continuous form of communication will be continuous and this process leads to the formation of the global village.

Philosophical View of Postmodernism:

The term has been translated in the Persian to Faranograei, Pasanogaraei, postmodernism, and postmodernism. In the twentieth century with the development and evolution of space knowledge of social conditions, especially the occurrence of two world wars and disasters such as burning homeless Auschwitz, Hiroshima, Kulag archipelago and Vietnam wars, challenged the ideas of modernity and modern aspects of instrumental reason the question was . In the mid-fifty and those without such Twain and Ashpyngler different positions, as opposed Enlightenment ideas, and paid the way for regeneration of modern wisdom and understanding of the communication aspects were smooth (Haghdar, 2001, pp: 98). Postmodernism cannot be defined. Because basically this is not the definition and concept of constant phenomenon and if it was presented we do not recognize it as exactly matches the absolute truth and reality. Postmodernism is a reaction more against modernism (Diotak and Dordorian, translated Salimi, 2001, pp: 14). Therefore, we can easily conclude that biological and cultural relations as post modernist analysis difficult and complex and intertwined are never fixed base and framework do not follow.

Postmodern analysis of linear and causal approaches are hard to avoid, and his whole attitude and subsequent orientation of single bound and do not try a combination of multiple viewpoints in explaining a single event being used. Against modernist analysis, they attempt to eccentric paradigms and related relationships, the angles irrelevant and unfamiliar events also are examined. In a word, postmodernism to determine certain phenomena and the meaning does not believe (Tabie, 2005, pp: 205).

Media and Post Modernism:

Aside from post-modern world "information highway", the dominance of symbols, images and "mass communication" is. The World in which "the media" is the interface of our most personal experiences, so that what we see on TV seems more real than our personal lives appears (Parsa, 2007). Postmodernism can be said of postmodern space and links with the media so that if the rule of Postmodernism, we interpret the media, so we've gone to hell. To quote Booderyar you do not talk about the media but the media are saying that you speak through (Booderyar, translated, 2005). Postmodernism is in compliance with the Age of Integration and the media. In many ways the media determines the characteristics and indicators of post-modern to the postmodern emphasis and priority than the imagination; this is supposed to represent symbols (Farmahini Farahani, 2004).

Among the post modernists, the position of a double link to the media, including people like: "Lando", "Boida", "Praston", "Booderyar", "Habermas and. Approved training in the operation because the media and people; "apple", "Robinz", "Vastra", "Necols" and. The educational function of the media began rejected (quoting Farmahiny Farahani, 2004) as well as a number of authors such as "Bowers", "Damarin", "Koetting", "Schrag", "Taylor and Johnson argue that education and technology infusion To the extent that education by the mentality of the so-called advanced, productive and revolutionary impact of the hidden and often harmful directed and experiential knowledge and leadership has been informed (quoting Aghazadeh and Dabiri Esfahani, 2001).

Media than with Philosophical Education:

In examining the philosophical education media, must approach Tuesday or Tuesday to discuss the general view is that each have different approaches. The three approaches are: a) modernity or technology perspective postulates b) A critical perspective) views post modernism. Take the first viewpoint constitutes content media educational issues "by the thought of man" knows. Media supporters of this view believe that human life must be improved and the benefits of education took advantage. They look at the economic, business knowledge viewed as an investment, i.e. it can be "cultural capital" and called Accordingly, taking advantage of the extensive media and education Drtlym know very promising, From the viewpoint of critical media, primary and natural action to address learner needs and limitations of today's him. With the rapid growth of its media and social culture can affect the method should thus taking advantage of its accuracy until the damaging effects of unfair and did not load. Accordingly hand in their curricula, conflicting learning styles such as "Practice and repetition" and "interactive and collaborative learning environments" are raised. Approach to postmodernism believes in technological determinism, ie the main driving force and technology activities of man know that his life will form. The attitude of the media sponsors and designers of new software that they remove Rv'yay teacher and teacher access to technological and "virtual training" are discussed with enthusiasm. (Zvfn, 1386, 16 pp.) We consider this approach as the theme.

Persian month Mehr Mohammadi (1386, pp: 95) believes the institution of education in the light of developments in the field of ICT with one of the two heads facing, wrote the following:

1. Deterioration due to lack of effort to revise and his mission, revised to suit the new era of information and communication, or civilization (the school rehabilitation thesis bleaching).
2. Reliant sustainable development in the areas mentioned basic school or a new bleaching.

Advantages and Features of Distance Education System in Post-modern Education:

- 1- Covers a lot: to expand the education system has always Vafzaysh coverage is limited to in-person training system can provide space, teachers, Tjhyrat, employees, funding is dependent on the traditional bottleneck for the expansion of the education system is considered. That in the absence such demand, a sharp reduction in funding, lack of community partnership in investments to occur. In contrast, if Vamkanat sufficient funds to launch a distance education system are provided, to develop and expand its Vtngnahayy problems that exist in traditional education Amrtvsh Yes, we eat less on.

- 2- Flexibility: the system of distance education in terms of time studying, learning places and especially New Terms Vadamh educated, very flexible.
- 3- Less need for full-time teachers: When the link between inclusive education Vmvs:h is asynchronous Vmvqy indirect relationship between teacher Vfragy is asynchronous, in this case students need to contact Vastad at a single time there. But these contacts usually free time for student Vastad occurs. With this approach a professor to provide distance learning system will be easier.
- 4- Service training of Government Employees: Training in this manner, employees had to leave the service or reduced working hours during the apprenticeship or retraining service will (Rezaei, 1380).
- 5- Create an environment rich in creativity for the update.
- 6- Increased motivation for self.
- 7- More emphasis on interdisciplinary training.
- 8- Create new learning environments with agents and different sources.
- 9- Msylyaby create real social situations, problem solving, research, teamwork.
- 10- Increasing the ability to acquire new knowledge.
- 11- Create new insights for dealing with social and cultural issues (general and Salinas, 2000).
- 12- Increasing the number of students.
- 13- Removed many of the physical and geographical barriers in teaching.
- 14- Fast and efficient access to global information resources of various.
- 15- Ability to communicate more and more widespread among teachers and students to constantly.
- 16- Teachers and attract skilled and professional manpower needs of the world.
- 17- Increasing the quality of learning and students taught.
- 18- Easy access to the high volume of information and knowledge available in the world.
- 19- Early access to information at very small.
- 20- Reduce learning problem due to time constraints classes.
- 21- Raising the quality, scientific accuracy and educational materials.
- 22- Supply and attention to the needs and creativity of the students (and Chvrchyl Gylyan, 2001).
- 23- No need to spend the necessary time and attend classes.
- 24- Study the feasibility of having a flexible approach in accordance with student needs.
- 25- Speed students to study part.
- 26- Enjoying the benefits of group work in the study on line.
- 27- Curiosity and initiative feasibility of further access to new technologies.
- 28- Student assessment form on line.
- 29- Feasibility study and learn more than one course or degree.
- 30- Learn at any time the feasibility.
- 31- Feasibility of learning in any place.
- 32- Reducing costs of learning.
- 33- Lasting more materials using Multimedia Features.

Restrictions on the Use of Media Education:

- 1- Application in the field of media that can be easily expressed in the image will be displayed and are easily is possible. But areas that are more based on abstract concepts and categories are there, and image display is not easy to bring content (UNESCO, translation Amiri, 1369, p. 135).
- 2- The second limitation related to heavy calcification, and educational institutions and media organizations that cooperation between them makes it difficult. An obvious example of this limitation, consistent hours of television to make the hours of a certain class of course is not easy (same).
- 3- Using new methods of audio-visual separation and analysis work and the role of education leads. Namely training and giving information. But educational institutions also use audio-visual techniques have tried to use young people ready to make the media because the media plays an important part of life outside of school that they are engaged, the Madgyha are: to familiarize and habits critical to reading newspapers and watching the clever point Snjanh film and television programs.

Vtrbyt Education and Postmodernism:

Some education and the readiness to know. Some educators, the education of the obvious words or other words talents and powers to secretly actualized person they know. To some educators, the education and rearing like a mental perception of memory, recall, association, and accuracy will, and sense is Tkhlyl.

John Dewey Education knows the words or appeal of re-building experiences and in this form to them that this means more experience and experience to lead the next person better prepared to make (Shariatmadari, 1376).

Education in modern times was Vtrbyt with features such as: rationality oriented, behavioral curriculum, regardless of field goals, the dominant culture and technology, competition and external evaluation, the ways that teachers and student background or the meaning and soul and body are separate does, the application of linear progression methods that are neutral in terms of value (Frmhyny Farahani, 1383).

Objectives of modern education: besides his personal command release, rationality and rational education. Modern education seeks to help through the evolution of human security to create changes in a person with his Bprdazdk-h predetermined expectations for the conversion being consistent makes a perfect man. This process is the same in many texts is called growth. John Dewey The aim of the education knows this growth mainly to help the rational forces of the system.

Postmodernism in a word, phrase or explanation of the crisis of modernism is modernism rejection crisis in education will mean the same. Means defining crisis of contemporary education and face the effects of modernism. This was not in crisis but the foundation and basic ideas occurred (Bagheri, 1375)

Postmodernism and training of the conflict there has to be studied. Indeed, postmodern modernity demanded consequences are carefully reviewed. The possibility of post-modern vision experts design and implement a comprehensive, systemic plan for growth and training of people there. But while the issues presented by post-modern thinkers and educators, although that could be targets for education and not accurate Education was extracted. Frmyhny Farahani (1383, p. 133) the following objectives for the post-modern education counts:

- 1- Critical Citizens Education.
- 2- Providing the conditions for radical democracy on the irritability
- 3- And the emphasis on constructive knowledge of discourse.
- 4- Different systems of difference and as an educational goal.
- 5- The price of giving practical knowledge.
- 6- Due to Popular Culture and Cultural Studies.
- 7- Its creators

Postmodern view of teachers as possible to plan and implement a comprehensive and systemic plan for growth and education of people there, and suggested the possibility of setting specific goals for education should also found. Postmodernism thus stop now because, in their own image of man does not offer. Rorty - the ideal of human design of all its "- creator" is, in fact refers to the point that education should be for the self - creators take steps (Frmhyny Farahani, 1383).

Media, Education and Post-modernism:

Study of post-modern education has always faced difficulties. Because most of postmodernism as a current social, political and cultural depicted and postmodernism is less about education have been discussed, on the other hand historically education consistently show narrative like a great freedom, rationality and progress has been. While Frarvayt by postmodernism has been challenged. Meanwhile, the media constituting the most important elements in education and training post-modern society are considered.

Khsrvbaqry (1376), Critical citizens education, providing the conditions for establishing a liberal democracy, emphasis and attention to constructive discourse knowledge, attention to differences as an educational goal, giving students practical importance, according to mass culture and its creation and Cultural Studies the goals of education considers postmodern.

Topics in Postmodernism should not expect a comprehensive description and explanation, and education to prevent, but can be found according to the principles of philosophical and educational themes of postmodernism implies it was extracted and examined them.

Posts of the modern comprehensive learning should be a Starter Joe supporters as well be created by the teacher. Learn how widespread this system is a central and open approach. This view also believe in making disciples is the knowledge and techniques such as discourse Antqadgry, making breaking, breaking and construction of double reading to be working. Problem solving techniques, projects, reading texts from the inside, outside, praying Frazv method can also be friendly methods of this system, he said. In this system, the existing policies and goals and create training emphasizes on creativity. The psychological (postmodern) philosophy of individual care Dhdv person is well trained and has to accept individual training. In fact, post-modern education to the goals of transnational think and exchange ideas and dialogue open mind (Klav) is (Moradi, 1385, pp: 22).

Although a superficial glance it may seem that out of Postmodernism Communication and Media Studies is located. The reason is that postmodern education, like Bnahaysh, assumptions Asbatgray paradigm in science and philosophy and learning conditions in the psychology of learning and puts doubt in contrast, eclectic casting, multiple readings and interpretations of the text, theory Structure-oriented learning Prefers (Tnynyg, 1991, p. 11). However, the fine arts and Postmodernism artistic practices as one of the major areas of postmodern education is stressed. So it seems that the line drawing the distinction between the arts and media records problem and the exact description of clear relationships between post modernism and post modernism reveal media. Mac Dmvert (1992) writes, "Modernism may be designed as a teaching machine era and the beginning of the twentieth century Postmodernism as computer design and electronic information to be considered." This time period is a technology and media training authorities and technologist training, particularly using the adjective "educational" aspects of common interest to the media, fine arts and technology education show. Duplex and Green Hayg, Postmodernism describe the features stated: "Many intellectual developments that Postmodernism describes, they embrace their use of technology and electronic media and the phenomenon of multimedia are Gshaynd (duplex and Greene, 1992, p. 236, quoting Pvrthmasby, 1387) and Atkyns (Pvrthmasby quotes, 13871990) in this regard has stated that: "Similarly the relationship of modern culture through the industrial age and the need arose, Postmodernism and the head adjustment is consistent with the electronic era." However, it should be noted that postmodern media with what is considered the modern era is different.

Central element in the mass media is the postmodern era. Pndarym because what we are real, widespread form of media is something that is real singing. Cultural signs and media images we are bombarded from all sides. According to Baudrillard entered the world we've been Vanmvdh. These symptoms, such as copies or represent real objects or events act. In the postmodern era, Vanmvdh something more than a copy of the world. Codes and patterns of social reality that claim to reflect the fact that they spend, make (Mohammadi patient, Mansour Kiai, 1384).

Postmodernism with some of the opinions and beliefs about the extent and impact of consumerism and saturation as computerized axial development funds and development of industrial capitalist societies and is associated with transplantation. In this process the day the media is added importance. Thus the emergence of modern forms of mass communication and mass media and advanced satellite Fratknvlvzhyk tools, and multiply, increasing and expanding the framework of popular culture, media theory Nbyyny pivotal role and status of post-modern finds. In this case is thought the world Day Day dominated the screen and scenes of mass media and popular culture images are placed. Tlvryyn like page, videos, curtains Sytma, Pages computers, computer games, and commercials, public markets Jazi inalienable and essential tendencies toward popular culture are considered post-modern trend (Nozari, 1379, pp 558-559).

Postmodernism from the perspective of the internet world class, especially the flow and build relationships affects. Internet not only relations within and outside of class, but basic content knowledge Batghyirat class has faced. When the Internet and other information technologies have entered the school, content and structural boundaries of educational programs in school systems have been transformed. By the new social media fields have appeared, and that the process affects learning outcomes. Internet information highway route from the monopoly of universities and specialized scientific and research centers abroad and to the smaller centers such as cafes have brought. This technology makes thousands of establishing direct contact is remote. The role of teachers and students repeated the move and combination groups based on the immediate goal which they seek, is formed (Hnchyan, 2003, p. 116).

Postmodern condition gradually schools and classrooms wall collapses on the frontiers of information technology education pre-modern and modern structure will prevail and for learning new social fields are formed, but despite the major changes the teacher's role in coordinating the process Learning is not removed (same source). Comparison of traditional and distance education:

A new trend that started decades is higher Dramvzsh 1990, on the move "towards the education of learning" emphasis. Technological advances new paradigm for learning and training in organizations has created. Multimedia approach to virtual learning has strengthened. "Tapskat Donald" to change that today's digital media have created a learning, refers to:

- Change from "learning line" to "learn learning media"
- Change from "education spending" to "build Vaktshaf"
- Change the teaching, "Professor centered" to "centered learning"
- Change the "Learning during education" to "lifelong learning"

- Changed from "a method of learning for all" to "different learning methods for different people" - Change the "teacher as information transfer" to "teacher as facilitator of knowledge production" and "helpful in learning to self learning"
- Change from "boring Vazar learning provider" to "learning pleasurable visitors"
- Change the "parrot preserve contents" to "learning how to explore and education"

These changes in learning that the opinion "Tapskat" Thanks to information technology there is nothing but the principles, concepts of value in learning theory is not compatible, so, information technology, reservation life caused by this theory interpreted And Beautiful "Tapskat" Now With the use of digital media is the time scientists realized Havarman wish has come Vnzryh analysts Sazagra (Mani and others, 2005). Amrvzrsanh parallel to the changes that digital learning has developed, the paradigm of higher education are subject to change. With Considering the advantages and disadvantages of distance learning say great idea Vyadgyry traditional teaching has been compared Vjdyd. Distance education, is in fact a phenomenon in response to the challenges of the third millennium has been created. In most cases, the following table comparison is described:

Table 1: Comparison of excellent traditional and modern notions of teaching and learning.

Great new idea	Excellent traditional notions
Tutor facilitators, observers	Tutor information transfer
Emphasis on learning	Emphasis on teaching
Comprehensive education centered	Based teacher education
Teamwork	Individual Work
Comprehensive independent	Surround-dependent master
Interactive Learning Resources	Passive Learning Resources
Teacher guide along the stage	The only wise teacher teaching scene
Global Learning Resources	Local Learning Resources
Network course	Lessons into the classroom
Lifelong Learning	Learn to prepare the test
Multimedia data	Information as text
Interactions simultaneously and non-concurrent	Interactions simultaneously
Interaction space network world (free of time and place)	Space bounded by time and place interactions (Classroom)
Emphasis on manufacturing science education	Emphasize education on information

Conclusion:

Study of post-modern education has always faced difficulties. Because most of postmodernism as a current social, political and cultural depicted and postmodernism is less about education have been discussed in the media among the most important elements in education and training postmodern society are considered. Some believe that educational institutions and the media are basically competing to time because what we are Pndarym real, widespread form of media is something that is real singing. Other groups believe that the media should the educational system in different countries should be a special place and the first arguments justify this type of training, based on the fact that the media in everyday life are of special importance. Therefore the task system of education and the schools to teach their students that take advantage of the media.

So the effect of media training with regards to the media tools of education in the official plan are given on the other hand their work in planning is very much hidden advantages and disadvantages of Education postmodern media effects more accurate than the media shows. The media more and more important position in society and they find that this way will be increasing the effects of education come into place. In many countries education and the media, or are indifferent or rival. While the media and communication tools can help to train it to learn and to be used. Whether the school to develop wisdom and ways of thinking and the media to pay for entertainment and making plans to pay controversial dream. Meanwhile we can say, research, activities and measures the frequency of several years ago has been so far the results have been positive and sometimes negative.

Educational institutions and the media are basically competing to both teachers and criticism are all world media summary consists of:

- 1- The role of media programs such as demonstration and entertainment aspects of the information content is given, the train remains ignored (UNESCO, translation Amiri, 1990, pp: 134).
- 2- Media and education based on two principles are irreconcilable. Show more media attention to the aspects has information and knowledge that offer the personal level and uses this knowledge is passive and receptive, not active, so what they thought the media supply of knowledge. But school educational institutions and teach more profound gaze that real wisdom after the fact between the two institutions is fundamental confrontation and conflict (the same).

- 3- According to nurture the individual and the school policy is rational thought, while the media mostly opinion and fancier pay (the same).

Advantages and Disadvantages of Teaching in Distance Education System:

Threats and Weaknesses:

1. Social isolation and increased risk of falling in individual human. Considering the characteristics of media education is and avoid isolation from the community of learners and groups of their peers seems to be normal, but considering that humans are social creature definitely to avoid the risk strategy and measures should be thought.
2. Significant deterioration of human values. Since the application of higher education in the field of media science, mathematics and. And technical areas and experiment is due to its low usage in the area Nzyrtarykh humanities, literature, philosophy and. The marginalized and the human values that emerged by the science and continues to be little more color.
3. Major risks to the training and uniform format. Although this feature ever on education systems is evident, but due to the nature of media education and its technological features makes this feature more obvious and pervasive technology in the fork is held to
4. Superpower of the media. In some educational systems, and some thoughts on education theorists can be seen that saw the radical and unilateral determinism media has been caught and education than other media does not accept the system, while education media should supplement traditional education and lead to prosperity.

Opportunities and Benefits:

1. Bleaching and reduced school teacher authority. Using the media can have educational and alternative schools or schools that attended the absolute orientation of teacher education in the reduced and being flexible and diversity in the classroom atmosphere leads.
2. Promote lifelong learning. Post-modern media with its extensive facilities, not bound by time and space and high-speed production of knowledge towards knowledge based society is moving.
3. Diversity and flexibility in creating programs. In media training with multimedia capabilities can also comprehensive personal training, group training and also paid for each individual according to his talent and ability to be programmed.
4. Facilitate citizenship education. Freedom of opinion and comment derby and a tendency to post-modern democratic media space and capacity for educational media in matters that are inherently political and social causes are much more familiar students with citizenship education will be.

With supervision and guidance system of distance education can be such a high building following problems:

1. Tendency to become focused management is decentralized. Since in the present era of decentralization and flexibility in programs and Amvramvzshy be considered post-modern educational media with the power and authority can access the virtual world and its resources and organizational downsizing and devolution and guidance indirect control and guidance to subordinates and pay for education affairs.
2. Bureaucracy can be turned into a democracy. Educational Media due to extensive facilities, high speed, ignoring the time and place, and the inherent nature of the media that tends to work in a democratic environment can have their duty.
3. Central management of alternative volatility management. With proper planning and several years of systematic and can be paid to compensate for defects.
4. CME lack of attention to alternative service training staff is. Educational media due to the nature and purposes for which have been designed with the continuing education system, demanding compensation deficiencies of traditional education are educational media attention to their employees is because the secret of survival in new and effective of them being.
5. Quality management alternatives neglect is the quality and effectiveness. Media Education Since the economic markets are closely correlated with the capital expenditure and acquisition of knowledge about their needs and participate in the research sector and the market economy has tried to increase its power and quality of their facilities and increase the effectiveness.

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